

TASK-BASED LEARNING FRAMEWORK

PRE-TASK	TASK CYCLE			LANGUAGE FOCUS	
	TASK	PLANNING	REPORT	ANALYSIS	REPORT
Introduction to topic and task					
The teacher explores topic with the class, helps students to understand instructions and prepare	Students do the task in pairs or small groups and teacher monitors.	-Students prepare to report to the whole class (oral or written) how they did the task and/or what they decided or they discovered	-Some groups present their reports to the class, or exchange written reports or compare results.	-Students examine and discuss specific features.	Teacher conducts practice of new words, phrases and patterns that occur in the data.

THE PPP FRAMEWORK

	Presentation	Practice	Production
Teacher activity	Models and explains the meaning of new language items Makes sure the students understand meaning, know spelling, grammar and pronunciation.	Leads drilling. Organizes guided and less controlled practice through speaking, listening, writing and reading.	Organizes freer practice and fluency activities. Monitors students' activities and notes errors.

Student Participation	Listens and understands meaning of new language items.	Repeats drills. Practices speaking, writing, reading and listening to new language items in pairs or groups	Uses new language items and known language in pairs or groups in freer practice and fluency activities.
Teacher control	Strongly in control, probably at the front of the class.	Strongly in control during drilling. Less visibly in control during guided practice.	Silent in control. May take control again for class correction after freer practice or fluency activities.
Correction	Teacher corrects all errors.	Teacher corrects and helps students correct all errors during drilling. Less obvious correction later in this phase.	Teacher notes errors but does not correct during the activities.

PRE-TASK

Introduction to topic and task

The teacher explores topic with the class, helps students to understand instructions and prepare

TASK CYCLE

Task

Students do the task in pairs or small groups and teacher monitors.

> Planning

-Students prepare to report to the whole class (oral or written) how they did the task and/or what they decided or they discovered

> Report

Some groups present their reports to the class, or exchange written reports or compare results.

FOCUS ON FORM

Analysis

-Students examine and discuss specific features.

Practice

-Teacher conducts practice of new words, phrases and patterns that occur in the data.

No new teaching techniques are needed for a task

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