

MINISTERE DE L'EDUCATION NATIONALE DE
L'ENSEIGNEMENT TECHNIQUE ET DE LA
FORMATION PROFESSIONNELLE

DIRECTION DE LA PEDAGOGIE ET
DE LA FORMATION CONTINUE

COORDINATION NATIONALE
DISCIPLINAIRE D'ANGLAIS

REPUBLIQUE DE COTE D'IVOIRE

Union – Discipline - Travail

**CANEVAS DE LA FICHE
DE LECON READING
EN ANGLAIS**

APC METHODOLOGY - READING COMPREHENSION

PRE-READING PHASE (.....min.)

1. **Warm up** (2– 3 min)

2. **Revision** (5 min.)

Review of lexical items, expressions, language functions or grammar points.

3. **Lead-in activity**(..... min)

Introduction of the day topic (picture interpretation or pre-questions, etc).

4. **Learning context** (.....min)

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NB. Pre-teaching (when necessary):

- Lexical items
- Grammar point(s)/grammar structure
- Language function

WHILE-READING PHASE (..... min.)

- **Skimming** (reading for the gist)
- **Scanning** (reading for specific information)
- **Some reading activities types**
 - **Information transfer** (table completion, gap filling)
 - **Comprehension questions**
 - **Multiple choice questions/items**
 - **etc**

The focus can be on:

- Comprehension
- Vocabulary
- Grammar
- Language function

COMMUNICATION ACTIVITY (SITUATION D’EVALUATION)

I- Problem-solving task (instruction)

II- Some problem-solving activities types

- Speaking: discussion; role-play, etc.
- Writing: paragraph writing, letter writing, article writing, dialogue completion, etc.

III- Feedback